

## ICSK-L2 Tutor or Peer Observation of Skills

Name of helper:

Tutor/peer:

Name of helpee:

Date:

Comment on how the helper:	criteria	✓ or	Feedback—Give examples wherever possible
Outlined their limits of ability	1.2		
Set the time boundary and explained confidentiality and its limits	2.1		
Invited helpee to begin	4.1		
Listened attentively	6.2		
Used non verbal communication and minimal encouragers	6.1		
Communicated empathic understanding (reflected)	3.2		
Paraphrased and/or restated	6.3		
Used questions appropriately	6.4		
Kept the focus on the helpee's needs and concerns	4.2		
Summarised	6.3		
Ended the helping session	2.2		
Describe something the helper did well in the session and identify something the helper could improve on.			